# The Robbinsville High School Choral Music Department and The Léman Manhattan Preparatory School Fine Arts Department

**Proudly Present** 



February 17th, 2017 7:00pm

Robbinsville Performing Arts Center





# Robbinsville School District

# Léman Manhattan Preparatory School

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Special Thanks to:

Mr. Stanley Figaro Ms. Sue Theilheimer

Ms. Alexa Vega

Upper School Faculty & Staff Léman Parents and Families

#### **Robbinsville High School**

Ms. Molly C. Avery, Principal Ms. Nicole Rossi, Assistant Principal Mr. Curtis Wyers, Athletic Director Mr. Brian Williams, Choral Director

Thank you to everyone who made this collaborative concert possible! Additionally, a special thank you to Mrs. Kim Keener, Mr. Birch Wilson, and the entire facilities staff for helping us book this space and keeping it in great working order.

At multiple points in this concert, the conductors may include a few moments of silence after a piece of music.

Please hold your applause until the conductor has lowered their hands.



Please refrain from any video and/or audio recording. As per United States Copyright law any recording of a performance is strictly prohibited.

Follow the RHS Music Department @RvilleMusic



Follow the Léman Fine Arts Department @LMPSFineArts

# **Director's Notes**

#### Ryan John

Upper School Choral Director at Léman Manhattan Preparatory School Welcome to *Dreams*, a collaborative concert between Robbinsville High School and Léman Manhattan Preparatory School! I am so excited for the choral students from Léman Manhattan to have the opportunity to be a part of the incredible Robbinsville program for tonight, and I'm so grateful to Mr. Williams for his enthusiasm and help in organizing this collaboration.

In looking at the repertoire for this evening's performance, I am struck by the messages of unity and hope that run through so many of the pieces you will hear tonight. In a world that seems to be increasingly divided by opinions, experiences, identities, and beliefs, it can be difficult to find the connection in our surroundings. As we each think about our place in the world on a local and global scale, these pieces offer insight into how we can better support one another through struggles and learn to understand varying perspectives. These themes of unity and hope are encompassed in the title of tonight's program, *Dreams*, as we seek the ideals of peace, understanding, and cooperation in the world.

The final set of tonight's program is the crux of our collaboration, and I am thrilled for all of our students to join together to share the powerful words of Langston Hughes expertly set to music by Rollo Dilworth. These two African American artists have so beautifully expressed sentiments of a hopeful future wherein every person is equal, free, respected, and understood. As we near the end of Black History Month, I am reminded of the tremendous work that is still to be done outside of this one short month per year dedicated to celebrating contributions of Black and African American people in the United States. I hope that everyone present for the program tonight truly hears the message of these pieces, and that all of us, "whatever race you be," can commit to working toward the unified world that so many have dreamed of for centuries.

#### **Brian Williams**

Choral Director Robbinsville High School Music has been present in every major human society since the dawn of time. It is a way of expressing complex ideas and thoughts, while also being a pillar in which people can rally around. Music at it's core is an intricate form of communication and provides us with joy, motivation, and enlightenment.

As a pianist, I spent years engaging in the art of music by myself. Having an "orchestra at your fingertips" allowed me to make music without the influence of others. I will always remember the way my world changed the first time I ever played with a choir. The connection I felt with the other musicians in the room was magical. Ever since that day, I have appreciated and sought out opportunities to create meaningful bonds with other musicians through the art of collaboration.

March, music in our schools month, is quickly approaching. Take some moments to recognize how much music affects your everyday lives. How do you consume and interact with the music around you? Through creating and listening to music we validate ourselves as human beings and express our innermost thoughts. When we sing together, we grow our community bonds and connect with our audiences. We are so fortunate to be able to welcome Mr. John and the Léman choirs with us tonight. As we engage with and question some of society's issues, we are creating a lasting and important connection with incredible human beings. Thank you all for attending this concert and making this collaboration possible!

# Léman High School Chorus

Ryan John, Director Michael Gaspari, Robbinsville '18, Accompanist

The Rhythm of Life from Sweet Charity Cy Coleman,

Arr. Roger Emerson

Dorothy Fields

When I started down the street last Sunday, feeling mighty low and kinda mean,

Suddenly a voice said, "Go forth neighbor! Spread the picture on a wider screen!"

And the voice said, "Neighbor, there's a million reasons why you should be glad in all four seasons!
Hit the road, neighbor, leave your worries and strife!
Spread the religion of the rhythm of life."

For the rhythm of life is a powerful beat, puts a tingle in your fingers and a tingle in your feet! Rhythm on the inside, rhythm on the street, and the rhythm of life is a powerful beat!

To feel the rhythm of life, to feel the powerful beat, to feel the tingle in your fingers, to feel the tingle in your feet!

Go and spread the gospel in Milwaukee; take a walkie-talkie to Rocky Ridge!
All the way to Canton, then to Scranton, even tell it under the Manhattan Bridge.

You will make a new sensation, have a glowing congregation, build a glowing operation here below! Like a Pied Piper blowing, lead and keep the music flowing; keep the rhythm go, go, going; go, go, go!

Flip your wings and fly up high! Fly, fly, fly up high! You can do it if you try! Try, try, try to fly!

To feel the rhythm of life, to feel the powerful beat, to feel the tingle in your fingers, to feel the tingle in your feet! Neighbor you've got the rhythm of life!

Hine Ma Tov Hebrew Text, Psalm 133:1 Allan Naplan

shevet achim gam yachad

Hine ma tov uma nayim

Behold how good and how pleasing if brothers could sit together in unity

ed. Michael Ross

The Bird and the Hour

from *Voices of Earth* Stephen Chatman

Text by Archibald Lampman The sun looks over a little hill And floods the valley gold

And the distant field is green and still;

Beyond it clouds outrolled,

And soon the hill, and the valley, Shall be gathered into the night,

with a quiet fall,

And yet a moment more, Out of the silent wood, From the closing door

Of another world, another lovelier mood,

Hear'st thou the hermit pour-So sweet! So magical!

His golden music, ghostly beautiful.

The Storm is Passing Over

**Charles Albert Tindley** 

Have courage my soul and let us journey on. Though the night is dark and I am far from home. Thanks be to god, the morning light appears.

Arr. Barbara W. Baker

The storm is passing over, The storm is passing over, The storm is passing over,

Hallelu!

Halleluia!

# **Robbinsville High School Concert Choir**

Brian Williams, Director Michael Gaspari '18, Accompanist

Son de Camaguey Stephen Hatfield Esta es acosa linda. Estaoh acosta brava. Son de Camaguey. This is a pretty thing, This is the Coasta Brava, They are from Camaguey.

Esta es cosa linda, Estas tradiciones. Ay que lindas son.

This is a beautiful thing, These traditions. How beautiful they are.

**Dream Land** Kevin A. Memley Where sunless rivers weep their waves into the deep, she sleeps a charm'd sleep: 'wake her not, 'wake her not. Led by a single star, she came from very far to seek where shadows are her pleasant lot.

She left the rosy morn, she left the fields of corn, for twilight cold and lorn and water springs. Through sleep, as through a veil, she sees the sky look pale, and hears the nightingale that sadly sings.

Rest, a perfect rest.

She cannot see the grain rip'ning on hill and plain; she cannot feel the rain 'pon her hand, 'pon her hand. Sleep that no pain shall wake; night that no morn shall break joy shall overtake perfect peace.

Rest, a perfect rest forevermore.

Run, Mary, Run African American Traditional Arr. Brian Tate Run, Mary, run, you got a right to the tree of life.

You got a right, you got a right.
O little Mary, you got a right.
The Hebrew children got a right.
With all them sorrows, you got a right.

Nicole Radosti, Soloist

O I come to tell you, you got a right The cross is heavy but you got a right. O children gone but you got a right O weepin' Mary, you got a right.

O well, ups and downs, but you got a right. True hard born but you got a right. O weepin' Mary, you got a right. I come to tell you you got a right.

## Léman Women's Choir

Ryan John, Director

#### Hark, I Hear the Harps Eternal Arr. Alice Parker

1. Hark, I hear the harps eternal Ringing on the farther shore, As I near those swollen waters With their deep and solemn roar.

Hallelujah, hallelujah, Hallelujah, praise the lamb! Hallelujah, hallelujah, Glory to the great I AM!

#### You Are the New Day John David

Arr. Philip Lawson

## You are the new day.

I will love you more than me, and more than yesterday if you can but prove to me you are the new day

Send the sun in time for dawn, Let the birds all hail the morning. Love of life will urge me say, you are the new day.

When I lay me down at night knowing we must pay, thoughts occur that this night might stay yesterday.

# Bellas Back to Basics from Pitch Perfect 2

Arr. Deke Sharon

#### **Boogie Woogie Bugle Boy**

(Don Raye and Hughie Prince)
He was a famous trumpet man
from out Chicago way,
He had a "boogie" style that no
one else could play.
He was the top man at his craft,
but then his number came up
and he was gone with the draft.
He's in the army now, a-blowin'

He's the boogie woogie bugle boy from Company B.

#### You Can't Hurry Love

reveille.

(Edward Holland, Lamont Dozier, and Brian Holland)
Oh, you can't hurry love,
No, you'll just have to wait.
She said, "Love don't come easy, It's a game of give and take"

2. And my soul, tho' stain'd with sorrow.

Fading as the light of day, Passes swiftly o'er those waters, To the city far away.

3. Souls have cross'd before me, saintly,

To that land of perfect rest; And I hear them singing faintly In the mansions of the blest.

Thoughts that we as humans small could slow worlds and end it all lie around me where they fall before the new day.

One more day when time is running out for everyone, like a breath I knew would come I reach for the new day.

Hope is my philosophy, just needs days in which to be, love of life means hope for me, borne on a new day.

You are the new day.

You can't hurry love, No, you'll just have to wait, You've got to trust, give it time, No matter how long it takes, now break!

#### **Lady Marmalade**

Creole Lady Marmalade

(Bob Crewe and Kenny Nolan)
Hey sista, go sista, soul sista, flow sista
Gitchie, Gitchie ya ya da da
Gitchie, Gitchie, ya ya here
Mocha Choca lata ya ya

#### My Lovin'

(Thomas McElroy and Denzil Foster)
Never gonna get it!

# **Robbinsville High School Chamber Choir**

Brian Williams, Director

Miniyama Nayo Paul John Rudoi Miniyama nayo wa

This song is written in gibberish and to quote the composer: "This is nonsense. Enjoy the fun"

Northern Lights

Ola Gjeilo

Text from Song of Solomon Pulchra es amica mea, suavis et decora filia Jerusalem, Pulchra es amica mea, suavis et decora sicut Jerusalem, terribilis ut castrorum actes ordinata. Averte oculista tuos a me

quia ipso me avolare fecerunt.

Thou art beautiful, O my love, sweet and beautiful daughter of Jerusalem, Thou art beautiful, O my love,

Thou art beautiful, O my love, sweet and comely as Jerusalem, terrible as an army set in array. Turn away thy eyes from me, for they have made me flee away.

#### **Use Somebody**

Caleb Followill, Nathan Followill, Jared Followill, and Matthew Followill I've been roamin' around, I was lookin' down at all I see. Painted faces fill the places I can't reach.

You know that I could use somebody.

Arr. Deke Sharon

Someone like you and all you know and how you speak. Countless lovers undercover of the street. You know that I could use somebody. Someone like you.

Off in the night, while you live it up, I'm off to sleep. Wagin' wars to shake the poet and the beat. I hope it's gonna make you notice, someone like me.

I'm ready now. Someone like you. I've been roamin' around. I was lookin' down at all I see.

#### Léman Manhattan & Robbinsville Combined Choirs

# Trilogy of Dreams

#### Music by Rollo A. Dilworth, Text by Langston Hughes

#### Ryan John, Director Brian Williams, Director Michael Gaspari '18, Accompanist

\*\*\*The following pieces will be presented as a set. Please hold your applause until all three pieces have finished\*\*\*

**The Dream Keeper** Bring me all of your dreams,

Rollo A. Dilworth You dreamer,

Bring me all your

Words from Heart melodies

"The Dream Keeper" That I may wrap them by Langston Hughes In a blue cloud-cloth

Away from the too-rough fingers

Of the world.

**Dreams**Rollo A. Dilworth
For if dreams die

Life is a broken-winged bird

Words from That cannot fly.

"Dreams"

by Langston Hughes Hold fast to dreams

For when dreams go Life is a barren field Frozen with snow.

I Dream A World

Rollo A. Dilworth

I dream a world where man

No other man will scorn.

Where love will bless the earth

Words from

"I Dream A World"

by Langston Hughes

And peace its paths adorn
I dream a world where all
Will know sweet freedom's way,

Where greed no longer saps the soul

Nor avarice blights our day.

A world I dream where black or white,

Whatever race you be,

Will share the bounties of the earth

And every man is free,

Where wretchedness will hang its head

And joy, like a pearl,

Attends the needs of all mankind-Of such I dream, my world!

## Robbinsville High School Concert Choir

Aashmi Mathew Etai Clyde Manaswi Sawkar Eva Baer Maryn Matisa Abby Kelvy Abby Kenna Francsca Ragusa Megan Haegley Abi Valerio Jack Barker Michael Gaspari Michael Gomez Alexa Sautter Jack Cavanaugh-Gialloreto Allison Brower Jackie Harris Molly Kelvy Allison Korff Jade Chau Molly McKeown Amanda Godfrey James Cavanaugh-Gialloreto Mrinali Taskar Amanda Hutchins Jarelle Boac Mykala Davison Jenny Beaulieu Anayah McNeil Nathan Leonard Jess Smith Nicole Radosti Andrew Malabunga Anna Given Joelle DelPrete Owen Kuhn Carly Anderson John Pakenham Rebecca Horowitz Ryan Keating Carolina Vieira Joseph Porchetta Daria Dittman Sam Cicala Kaeleigh Sturgeon David Cruz Katharine Walls Sam Keating Devon Fruscione Keighly Butler Sarah Heller Sarah Scatena Dominick Mirando Kelley Fernandes Dylan Shah Laura Bradley Sean McCunney Timothy Riley Elizabeth Margeotes Lauren Rejent Lizzy Young Leah Salinas Toni Escuadro Emilia Rossidivito Tyler DiNinno Lilli Brown Emilio Cavalli Victoria Nardo Lily Coggins Erik Olsson Luna Lee Victoria Porchetta Erin Godfrey Madelaine Benowitz Victoria Skopowski

## Robbinsville High School **Chamber Choir**

Etai Clyde Abby Kinna Megan Haegley Abi Valerio Jacob Katz Michael Gomez Andrew Malabunga Kaeleigh Sturgeon Anna Given Lauren Rejent Sean McCunney Erin Godfrey Lily Coggins Victoria Skopowski Manaswi Sawkar

# <u>Upcoming Vocal Performances at Robbinsville</u>

# **Bring It On!**

March 31st and April 1st -7:00pm April 2nd - 3:00pm rp.booktix.com

## Hope

Presented by the Robbinsville High School Choirs May 7th - 4:00pm

# 5th Annual Robbinsville Choral **Festival**

Sam Cicala

May 25th - 7:00pm

#### Léman High School Chorus

Aria Lao
Cinque Robinson
Diana Stolar
Estella Francomb-McCabe
Evan Campbell
Jia Jia Chen
Joe Wang

Joya-Bella Hinds Kymani Gardner Rachel Yan Refilwe Kekana Samantha Edington Samantha Schulman Shihan Wu Shirlin Li Tais Torres Taylor Zhang Tomas Moser Tracy Dao Do Weijia Jin Zerong Ng

#### Léman Women's Choir

Amanda Hubbard
Esmé Ng
Estella Francomb-McCabe
Frannie Mejia
Jia Jia Chen
Jordyn Craig-Schwartz

Josie Yan Kiyana Nangle Madeleine Shinder Madeline Alexander Refilwe Kekana Samantha Edington

Samantha Schulman Sara Florez Brinez Sara Zhang Shihan Wu Tehya Bailey Yana Gitelman

# About the Choirs

**Léman High School Chorus** is a curricular ensemble that meets two to three times per week during the school day. Students in high school chorus choose to join the ensemble as a Fine Arts elective, and over the course of their time in High School Chorus they strengthen their vocal technique, aural skills, music literacy, artistic sensitivity, ensemble skills, and stylistic understanding.

**Léman Women's Choir** is a select ensemble made up of treble voices in grades 8-12. Students in Women's Choir rehearse two times per week before school. In its second year of existence, Léman Women's Choir has become a popular group for events within and outside of the Léman community including the Tribeca Film Festival's Family Festival and the Down Town Association's Holiday Children's Dinner.

**Robbinsville High School Concert Choir** is made up of every singer currently taking a choir class at Robbinsville High School. The choir meets every other day during the school day and after school each Thursday. RHS Concert Choir tackles challenging repertoire while teaching choral skills ranging from basic ensemble techniques to analyzing pieces using music theory.

**Robbinsville High School Chamber Choir** is an auditioned ensemble consisting of 16 vocalists that rehearses every other day during the school week. The ensemble is dedicated to performing unaccompanied pieces with an emphasis on vocal independence. The Robbinsville Chamber Choir is incredibly excited to be performing at Westminster Choir College's High School Invitational this year and working with Amanda Quist and Ryan Dalton.

# **About the Directors**

**Brian Williams**, a part of the first graduating class of Robbinsville High School, was involved in this choral program from it's very beginnings. He went on to continue his music studies at Westminster Choir College where he received his bachelor's of music in music education and his masters of arts in teaching in 2012. Mr. Williams started teaching at Robbinsville High School last November, where he teaches three choral ensembles, music theory and general music courses. Brian is also the musical director of the spring musical productions at Robbinsville (rp.booktix.com - shameless plug).

Brian is an advocate that music is a community building and social experience. He is so excited to have the opportunity to work with Mr. Ryan John and the Léman Manhattan Preparatory School Choirs on this collaboration.

Mr. Williams is so incredibly proud of the students he works with on a daily basis, they are not only excellent musicians but inspiring human beings. Brian is a sought after accompanist and director around the state and an avid music theater enthusiast. He was lucky enough to marry the woman of his dreams earlier this year and would like to thank Misha and all of his family for the continued support they always provide him with.

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**Ryan John** is the Upper School Choral Director at Léman Manhattan Preparatory School in New York City where he teaches the 6th-12th grade choirs, digital music, and instrumental group lessons. In addition, he serves as the music director for the Léman Main Stage musicals and he is the coordinator of the Léman Conservatory private lesson program. Mr. John holds a Bachelor of Music in Education with a minor in Music Theater and a Master of Arts in Teaching from Westminster Choir College. He serves on the editorial board for Visions of Research in Music Education, and he is the author of *Canvas LMS Course Design*. With Frank Abrahams, he is co-author of *Planning Instruction in Music* from GIA Publications.

Mr. John is thrilled to be working with Mr. Brian Williams and the fantastic Robbinsville High School choirs. He remembers teaching at Robbinsville for a day while student teaching, and he is so excited that his students now get to collaborate with such a wonderful program!

Mr. John is so proud of his students and the hard work they have put into learning and growing as musicians and people. During his time at Léman, he has been continually grateful for his students' compassion, kindness, motivation, activism, and desire to learn. He knows they are all bound for wonderful things and cannot wait to see where they end up someday. He would like to thank his fiancé, Joshua, and his beagle, Oscar, (jointly dubbed "Joshcar" by his students) as well as his family and Westminster mentors for their constant support.